

Action Item

California Postsecondary Education Commission

Approval of the Minutes of the December 11, 2000, Meeting

MINUTES

California Postsecondary Education Commission

Meeting of December 11, 2000

Commissioners present Guillermo Rodriguez, Jr., *Chair*
Alan S. Arkatov, *Vice Chair*
Carol Chandler
Robert Hanff
Lance Izumi
Velma Montoya
Ralph Pesqueira
Roger Schrimp
Evonne Seron Schulze
Kyhl Smeby
Howard Welinsky

Commissioner absent
Monica Lozano

Commissioners arriving after the roll call Kyo "Paul" Jhin
Melinda G. Wilson

Call to order Chair Rodriguez called the December 11, 2000 meeting of the California Postsecondary Education Commission to order at 8:37 a.m. in the P.G. and E. Building, Conference Room A, West Lobby, 245 Market Street, San Francisco, California. He asked for a call of the roll.

Call of the roll Judy Harder called the roll and all Commissioners were present, except Jhin, Lozano and Wilson.

Approval of the minutes A motion was made to adopt the minutes of the Commission meeting of October 16 and November 3, 2000. It was moved, seconded and approved without dissent to adopt the minutes.

Chair's welcome and recognition of Commissioner Marston Chair Rodriguez welcome the Commission to the P. G. and E. facility and urged attendees to conserve energy. He recognized former Commission Chair Jeff Marston for his dedicated service. Chair Rodriguez welcomed Phil Forhan as the new California Community Colleges Board of Governors representation on the Commission.

**Report of the
Executive Director**

Chair Rodriguez asked Executive Director Warren Fox for his report.

Director Fox also welcomed Commissioner Forhan and introduced several new members of the Commission staff. Director Fox updated the Commission on some topics of importance. These included recent discussions between the Commission and the Bureau of Private Postsecondary and Vocational Education. He said he and other staff had recently met with Bureau Director Mike Abbott and they had discussed ways in which to work cooperatively. Director Fox reported that Commission staff had expressed specific interest in the degree-granting school approved by the Bureau.

In response to a question from Commissioner Montoya, it was stated that a small number of the degree-granting schools are distance learning institutions. Vice Chair Arkatov said the University of Phoenix and DeVry are leaders in offering degrees via distance learning. Commissioner Montoya expressed interest in hearing more about such institutions and Director Fox said staff would supply more information.

Director Fox updated the Commission on a statewide teacher development task force convened by Superintendent of Public Instruction Delaine Eastin on behalf of the California Postsecondary Education Roundtable, noting that Commission staff member Beth Graybill is on the 43-member task force. He noted too that the Web-based Education Commission out of Washington, DC, of which Vice Chair Arkatov is a member, would soon be issuing a report, *The Power of the Internet for Learning, Moving From Promise to Practice*.

Director Fox reviewed some of the highlights of the report, *Measuring Up 2000; The State-by-State Report Card for Higher Education* released by the National Center for Public Policy and Higher Education. He said the context for such an evaluation in California is complex but that he gave the report an "E" for effort in that it, like the Commission's own work, helps highlight important education issues. He and noted that it had received a significant amount of coverage in the news media and was received among educators and others with mixed feelings. He said California's grades were a "C-" in preparation, a "B+" in participation, an "A" in affordability, a "C" in completion, and a "B+" in benefits. He said all state received a grade of "incomplete" for accountability.

Director Fox reviewed the history of testing high school students and discussed the new high school exit exam that will first be used in a practice mode. He said the content and time frame for implementing the test is under review. There was a general discussion about various facets of the current testing process, including alignment of such tests with higher education. There was agreement to seek additional information about this topic.

**Report of the
Statutory Advisory
Committee**

Vice Chair Arkatov called upon Statutory Advisory Committee Chair Christopher Cabaldon for his report. Mr. Cabaldon said that Judith Ellis would give the report.

Ms. Ellis said that, based on the discussion within the Statutory Advisory Committee, the Commission would be addressing many important issues in the coming months, including the review of some new education center proposals. She said that the segments had each provided an update of its respective activities and she reviewed them.

Department of Education - The Web site, Californiacolleges.edu, will be up after January 1, 2001. CDE is planning statewide and regional conferences for the Academic Improvement and Achievement Act grantees. CDE is planning and negotiating with CPEC to receive some Eisenhower funds to provide in-service professional development, particularly in science and math, for those grantees.

California Community Colleges - The Board of Governor's has new officers including: Richard Leib, incoming president; Patricia Siever, vice president; Phillip Forhan, CPEC representative; and Catherine Unger will be the CPEC alternate. The Board of Governors approved the Partnership for Excellence and that it was adopted with amendments.

California State University - CSU has released their first partnership agreement report with the Department of Finance (DOF) and the Office of the Secretary of Education (OSE) and anticipates a larger distribution later on. She also mentioned that CSU has received 200 applications for the Governor's Teaching Fellowship; there were 200 allocated in the budget and in their recent budget submitted to DOF, they asked for 1000.

Association of Independent Colleges and Universities - Dr. Steven Morgan replaces Janet Holgrem as Chair of AICCU. They are in the beginning steps of their Memorandum of Understanding on transfer students with the community colleges. AICCU Institutions were slow in reporting for CDE's californiacolleges.edu Web Site but that about 30 have joined.

University of California – has a major initiative to promote graduate enrollment growth. UC plans is to add 11,000 graduate students over the next decade. A key issue is providing adequate financial support for graduate students.

Director Fox commented on the importance of graduate students and degree programs in higher education and said staff would be working to bring the Commission more information on this topic during the year.

Commissioner Montoya asked about federal funds that may be available for Advanced Placement courses. Rafael Magallan of the College Board said that federal money was being used to supplement and target state funds in programs already established for AP support. He said it is unclear whether the federal funds will increase.

Commissioner Pesqueira expressed concern about the proportional distribution of AP-support funds between urban and rural schools. Mr. Magallan said California is very committed to AP support and that a survey is underway now that will help answer that and other questions about this initiative.

Recess	Vice Chair Arkatov recessed the meeting at 9:19 a.m. in order to convene the Governmental Relations Committee.
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Reconvene/Recess	Vice Chair Arkatov reconvened the Commission meeting at 10:01 a.m. and recessed for a break.
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Reconvene/Recess Vice Chair Arkatov reconvened the meeting at 10:15 a.m. and recessed in order to convene the Educational Policy and Programs Committee.

Reconvene Chair Rodriguez reconvened the meeting at 11:05 a.m. Commissioner Schulze asked about the rationale behind the Commission’s committee structure and why most discussion took place with all commissioners present. Director Fox explained that the committee structure helped develop expertise and leadership, allowed for separate meetings when necessary, but that the tradition at the Commission to often work as a committee of the whole helped keep all members informed on every issue.

Presentation by Alex Saragoza and Dorothy Perry Chair Rodriguez introduced Alex Saragoza, Vice President of University of California Educational Outreach, and Professor Dorothy Perry, Chair of the Board of Admissions and Relations with Schools (BOARS). He said he had been a student of Mr. Saragoza and had served on BOARS.

Vice President Saragoza said he and Professor Perry would discuss the University of California’s new “dual-admissions” proposal. He said there are three existing paths to UC eligibility and the dual-admissions proposal represents a possible fourth path. It is unique because students using this path would be guaranteed later admission to a University of California campus at the onset of study at a community college. He said a new agreement between the University and the Governor’s office calls for an increase of 5,000 transfer students to UC from the community colleges over the next four or five years, thereby reversing recent trends in which transfers to UC were flat.

Mr. Saragoza outlined the academic characteristics of current community college students who transfer to UC. He said the track record for transfer students at UC is that they are good students who have a GPA at the conclusion of their studies that is comparable to that of students who enter as freshmen, and a comparable graduation rate. He said an important feature of the dual-admissions proposal is the expectation it will greatly enhance the ethnic diversity of the University’s student body. Some 35 percent of the students who are expected to utilize this path will be from underrepresented ethnic groups.

Ms. Perry outlined the key features of the dual-admissions proposal:

- ◆ It provides a clear path to UC admission for high-achieving students;
- ◆ Students will be identified and invited to apply during their senior year in high school and would be admitted to both a community college and UC;
- ◆ Represents an opportunity for UC to work with high schools that have not traditionally sent many students to UC; and
- ◆ Has been well-received so far.

Ms. Perry said all University of California campuses would participate in the program. She said it would not displace any current transfer or regular admissions students. Students in the program will be of the same high caliber as the current transfer students, including minimum GPA, but no standardized test will be required. Mr. Saragoza said

needy students in the dual-enrollment program would receive a four- or five-year financial assistance package.

Vice President Saragoza reported that not all community colleges are ready to participate immediately in the program. Currently, he said, two-thirds of all UC transfer students come from only 30 of the 108 community college campuses, with 15 accounting for 50 percent of all UC transfer students. The University is preparing to work with the community colleges, including hiring counselors to work at the community college campuses. He said there would be increased collaboration between UC and community college faculty leading to better articulation between the two systems. The University will develop diagnostic tools identify academic problems and there will be increased individualized support services help for students who need them. He said communication will be improved in order to communicate better to students and their families that a UC education is within their academic and financial means and that UC is a welcoming environment for all students.

Chair Rodriguez thanked both presenters and commended UC for thinking in an innovative way about the admissions process. He asked about improving the alignment of academic programs and articulation between community colleges and the UC campuses.

Professor Perry said the faculty is enthusiastic about the program and is working on improving course alignment and content articulation. Vice President Saragoza said that there would be statewide meetings to address the questions of articulation. He said the first cohort of students is expected in 2003 or 2004. He said the program will be phased in and, because all community colleges are not yet prepared to participate in the program, dual-admission students might have to attend those community colleges that are ready.

Commissioner Montoya emphasized that the dual-admissions proposal will eventually be brought before the Regents. Professor Perry said the proposal has received approval by BOARS. It would next go to review by the full faculty and then for Regents' consideration in late spring or summer.

Commissioners sought clarification about the proposal and how it may differ from the other UC admission paths. Several also commented on the feasibility of various facets of the dual-admission proposal. In response, Ms. Perry and Mr. Saragoza provided the following additional information and clarification about the dual-admission program:

- ♦ The program is limited to high school seniors and high school teachers will be a major source of information about the program;
- ♦ It is focused on students who are otherwise not eligible for UC admission;
- ♦ It is estimated that there will be some 1,200 students per year which will count towards, but not supplant, the goal of increasing UC transfers by 5,000 students;
- ♦ There will be about 35 counselors hired by UC to work at the community colleges; and

- ♦ The completion rate will be bolstered for students who might participate in dual-admission program by the various diagnostic tools and other support services that will be used in conjunction with the program.

Chair Rodriguez thanked both Ms. Perry and Mr. Saragoza for the presentation and offered the help and support of the Commission in the future. He said staff should also consider how this new path to UC eligibility should be reflected in the Commission's upcoming eligibility study.

Recess Chair Rodriguez recessed the meeting at 12:27 p.m. for lunch.

Reconvene/Recess Vice Chair Arkatov reconvened the meeting at 1:27 p.m. and recessed in order to reconvene the Educational Policy and Programs Committee.

Reconvene Chair Rodriguez reconvened the meeting at 3:23 p.m. He asked for a report of the Nominating Committee.

Report of the Nominating Committee Committee Chair Smeby reviewed the nominations presented to the Commission at the October meeting and noted these changes: Commissioner Welinsky would serve on the Nominating Committee in place of Commissioner Pesqueira. He moved the adoption of the slate of candidates, as amended, and the motion was seconded.

Commissioner Schulze pointed out that Roger Schrimp is no longer on the Commission and therefore cannot serve as Vice Chair of the Fiscal Policy Committee.

Committee Chair Smeby said the nomination of Mr. Schrimp would be withdrawn and that the Chair could fill that office by appointment. He so amended his motion.

The amended motion passed without dissent.

Proposed Commission meeting dates for 2001-02 Chair Rodriguez referred to the proposed slate of meeting Commission meeting dates in item 10 of the agenda. A motion was made and seconded to adopt that slate. It passed without dissent.

Director Fox said the February 2001 meeting of the Commission would be at the University of Southern California and would include a workshop on Sunday, February 4.

Commissioner Schulze asked if the locations of future meetings would be open to further discussion and it was agreed that could be amended later.

Recess Chair Rodriguez recessed the meeting at 3:31 p.m. in order to convene the Educational Program and Policy Committee.

Reconvene Chair Rodriguez reconvened the meeting at 3:35 p.m.

Report on the Executive Committee and the Committee on Education Code Section 66905	Chair Rodriguez reported that the Executive Committee and the Committee on Education Code Section 66905 had met on the prior day to discuss the compensation of Executive Director Fox. Based on their evaluation, compensation for the executive director would be increased 3.7 percent. He also report that a consultant has been hired to develop a more thorough evaluation process for assessing both the Commission and the executive director. A motion was made to adopt the report of the committee. It was seconded and passed without dissent.
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Report of the Educational Programs and Policy Committee	Committee Chair Chandler reported that committee had voted to adopt the report <i>The Production and Utilization of Educational Doctorates for Administrators in California Public Schools</i> . She moved that the Commission adopt the report. It was seconded and passed, with abstentions by Commissioners Montoya and Wilson.
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Adjournment	<p>Chair Rodriguez thanked the Commission and staff for assisting him while chair. He turned the gavel over to Chair-elect Arkatov. Chair Rodriguez was presented with a commemorative gavel. Chair-elect Arkatov thanked him for his extraordinary service to the Commission and for keeping the focus on California students.</p> <p>Having no further business, Chair Rodriguez adjourned the meeting at 3:39 p.m.</p>
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